

**Week 3 Objectives (knowledge/skills/attitudes)****Tasks****Resources**

1. Review of people/program

**Activity 1 – ‘What can we remember?’**

- About the people? About the sport (name of game/ sticks/ hoops/ peg etc.)
- Review what was learnt last week (hoop running, ball sequence based on numbers of the ball)
- Demonstrate to emphasise an accurate recall of information if necessary.

Croquet court/s, cone markers, Gateball sticks and balls, spare hoops, target sheets.

2. Practise stroking the ball and teaching children to go through the hoop with confidence

**Activity 2**

- Review striking the Ball SSSSS.
- Practise hitting to partner
- Practise using 1 stroke though a pair of cones placed 1 metre away
- Practise hoop running by going through one direction and then back the other direction 5 times using just 1 stroke and without a miss.

**Change it to make harder / easier**

- 1.5 then 2 metres apart to partner
- Make the distance narrower/ wider

**For younger children use target sheet as well as PVC Pipes, wooden boards and skittles as for the week before because they have shorter attention span and like variety.**

Cone markers, PVC pipes, wooden boards, extra croquet hoops, skittles.

3. Learn the skill of hitting another ball

**Activity 3**

- Explain how hitting a ball is used to move another ball as well as your own to a different position in playing the game.
- Remind them of SSSSS when making the stroke.
- In pairs one child strokes the ball placed a distance of 1 step away. Then, if a successful hit is made, place the ball 2 steps away to attempt a hit. Continue adding one step further apart for each successful hit or ball touch until there is a miss. The partner then takes over and begins the sequence of practising hits.
- Again in pairs, starting from the edge of the court, one player strokes the other ball placed 1 step away. Then, when the ball has stopped after the first hit, try making another hit without replacing the ball. Try to keep making hits across the court. When the other side of the court is reached, the partner begins to hit the balls across the court back to the beginning.

2 courts, Gateball sticks and balls, plastic clothes pegs, or pipe cleaners to use to show who ‘won’ the hoop.

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## Tasks

## Resources

4.

### 2 ball Golf Croquet

#### Activity 4

Combine the new skills to play a 2-ball Golf Croquet game. Demonstrate first. Place the four balls #1- #4 close to a hoop running position with one ball say #4 in the best position. By #1 player hitting #4 ball away, then partner ball #3 could run the hoop if it is not hit by #2 ball.

Allow children to practice around one hoop.

Then commence the game of G-Ball as done last week with 2 players per team and 4 balls being used.

The winner is the player who scores the most hoops either in the time allowed or reaching the required target of hoop 4 or hoop 6.

As above

5.

### Basic rules, errors or faults that occur when playing the game.

**Activity 5** – By now children will understand there are rules for the game. Some explanation may have already been given. Obtain from the children, if possible, or describe what are some errors and explain reasons and consequence.

- Stroking own ball while another ball is still moving.
- Causing damage to the lawn when stroking a ball.
- Hit/ touch/ move another ball, either with your body or your mallet, as part of your action of stroking.

6.

### Finish up and review

**Activity 6** – Walk about, talk about

Check the scores. What was easy / difficult/ enjoy the most? Take off numbers and collect equipment and stack carefully.

- Children to walk round to collect equipment and bring back to group
- Stretch tired parts of the body
- Talk about the session (*What did you enjoy about today? What was easy/ hard? What would you like to do again? What else could we do?*)

**Comments** (Evaluation/ what next?)