

Week 5	Objectives (knowledge/skills/attitudes)	Tasks	Resources
1.	Review of people/program	<p>Activity 1 – ‘What can we remember?’</p> <ul style="list-style-type: none"> • About the people? About the sport (name of game/ mallet ? etc) • Review what learnt previous lessons. (eg. roquet, hoop running, colour sequence, stop / stun shot) 	Croquet court/s, balls, mallets
2.	Warm up activity	<p>Activity 2 - Game from DVD produced by AASC “Fish in the Net”</p> <p>3 players form the ‘net’ by holding hands. They catch others by surrounding them. Caught players join the net and the game continues. (Play with 6 or more.)</p> <p>Change it</p> <p>Vary the size of the playing area. Vary the methods of locomotion eg. hop on left foot, skip, etc.</p> <p>Larger groups – start with two or more 3-person nets or 2 or more joining hands to be caught.</p>	Markers for game ‘Fish in the Net’
3.	Target practice Practice stroking ball and improving accuracy	<p>Activity 3 - Adapt the Game “Corner Bowls” from AASC’s DVD</p> <p>1.Set up a target within a rectangular area 4 m by 3 m by placing a skittle, or rolling a ball or throwing a frisbee to a spot within the rectangle. Children will stroke their ball, in colour sequence using SSSSS method, to be as close as possible to the target.</p> <p>Change it</p> <p><i>How to make it harder/easier? Make the rectangle larger/smaller or object smaller/ larger.</i></p> <p>Activity 5 - Use the target sheets.</p> <p>Arrange children with own ball to line up in a corner of the court. Practise stroking own ball to the cone in front of one of the 6 hoops.</p> <p>Example, children line up at corner 4 and try to stroke ball to touch the marker/ cone in front of Hoop1, then try for hoop 2, then hoop 3 etc.</p>	Markers - cones. Target can be skittle, Frisbee, medicine ball or even big croquet peg that is spiked into the ground.

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4.	Basic rules, errors or faults that occur when playing the game.	<p>Activity 6 - By now children will understand there are rules for the game. Some explanation may have already been given. Obtain from the children what may be errors and explain reasons.</p> <ul style="list-style-type: none"> • Stroking own ball while another ball is still moving. • Causing damage to the lawn when stroking a ball. • Hit/ touch/ move another ball, either with your body or your mallet, as part of your action of stroking. 	
5.	Review of roquet and stop / stun shot	<p>Activity 7 – Improve skills of roquet and stop /stun shot</p> <ul style="list-style-type: none"> • In pairs, children practise stroking one ball to hit the other ball to make a roquet. Increase the distance when successful at close range. • In pairs children practise making a stop shot. Increase the distance for balls travelled. <p>Change it <i>How to make it harder/easier? Place balls closer together or farther apart. Use a larger/ smaller ball to roquet eg. Tennis ball, golf ball, gateball, beach ball etc.</i></p>	
6.	Game of Golf Croquet Doubles	<p>Activity 8 – Introduce the concept of playing doubles.</p> <ul style="list-style-type: none"> • Match the partner balls • Explain the sequence • Show method of keeping scores using clothes pegs or pipe cleaners etc to place on the top of the hoop when the players succeeds in ‘winning’ the hoop <p>Play the game of Golf Croquet Doubles to hoop 4 or 6.</p>	Croquet court/s, mallets, sets of balls.
7.	Finish up and review	<p>Activity 9 – Walk about, talk about</p> <p>Check the scores. What was easy / difficult/ enjoy the most?</p> <ul style="list-style-type: none"> • Children to walk round to collect equipment and bring back to group • Stretch tired parts of the body • Talk about the session (<i>What did you enjoy about today? What was easy/ hard? What would you like to do again? What could we improve?</i>) 	
Comments (Evaluation/ what next?)			